



Context

The Board of Education understands that physical literacy is a developmental priority for all students, and that for many students one key aspect of that is athletics, including competitive sports. Where coaches are needed for athletics, whether those are school district employees or community volunteers, there is a clear expectation among students, families, community members and the school district that coaches are to respect the privileged relationship that develops between a coach and an athlete. It is well understood in all areas of society that the role of a coach must be of a high standard of morality, accountability and respect.

Policy

The Board, while grateful to all who volunteer, including staff and community volunteers, for the important work of coaching students in athletics, has a clear expectation that coaches will demonstrate genuine respect and high levels of morality in addition to providing the time and expertise that comes with coaching

Guidelines

The Board believes that:

1. Support for volunteer coaches is a critical element of ensuring optimal opportunities for growth and development of young people.
2. For many students, athletics can be the foundation for connection to school, and coaches play a central role in supporting positive athletic experiences for students.
3. The conduct of coaches is expected to be at the highest level, including through the example of positive social interactions and appropriate conduct in all aspects of coaching.
4. As role models, coaches are expected to set a high ethical standard for student athletes.
5. Coaches are expected to abide by all expectations defined by BC school sporting bodies including BC School Sports.

References

- [Administrative Procedures to Board Policy 506: Conduct of Coaches](#)
- [Board Policy 700: Safe, Caring and Inclusive School Communities](#)
- [Board Policy 302: Communities' and Volunteers' Involvement in our School District](#)
- [BC School Sports](#)

Dates of Adoption/Amendments:

Adopted: 2015.11.24

Amended: 2021.04.27: **Reviewed 2024.11.24**



ADMINISTRATIVE PROCEDURES TO BOARD POLICY 506 -
CONDUCT OF COACHES

Purpose:

The purpose of these administrative procedures is to provide clarity for coaches and school sponsors of team and individual athletics in regard to expected conduct of coaches.

It is expected that all school coaches, including employees and community members, will:

1. recognize that school sport is an extension of the classroom and the school, and shall conduct themselves accordingly when performing coaching duties;
2. observe the Competitive Rules and Regulations of BCSS, and those of their local athletic association and applicable Sport Commission;
3. observe the rules of the sport, the spirit of the rules of the sport, and shall require student-athletes to do the same;
4. treat all participants fairly and equitably, by refraining from discriminating against any student-athlete with respect to race, colour, ancestry, place of origin, religion, family status, physical or mental disability, gender identification, sex or sexual orientation;
5. respect the rulings of officials without gesture or argument, and shall require student-athletes to do the same;
6. not use foul, profane, harassing or offensive language or gestures in the conduct of coaching duties;
7. not use physical force of any kind in the conduct of coaching duties;
8. not, under any circumstances, endorse, recommend, or suggest the use of performance-enhancing drugs or supplements by any student-athlete;
9. abstain from the use of tobacco or vape products, illicit narcotics and alcohol during times that they are engaged with student athletes including when responsible for them away from the school, and shall discourage their use by student-athletes.
10. ensure that all athletes and other students connected to the program (e.g. managers) abide by the school's code of conduct and the Board's Policy on Safe, Caring and Inclusive School Communities.

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